

# Fact sheet

For

**Academic and administrative audit committee visit**

2020 – 2021

Date of Visit – 29.09.2021



**CENTRAL SANSKRIT UNIVERSITY**

**Vedavyas Campus**

**Balahar**

**[www.rsksbalahar.ac.in](http://www.rsksbalahar.ac.in)**

## I. GENERAL INFORMATION OF THE CAMPUS

1. **Name of the University Campus** : **VEDAVYAS CAMPUS**
2. **Name of Director of the Campus** : **Prof. Laxminiwas Pandey**
3. **List of Faculty in the Campus (Regular/Contract/Guest)** : **ANNEXURE – I**
4. **List of Non-teaching faculty of the Campus** : **ANNEXURE – II**

## II. ACADEMIC DETAILS

### 1. Objectives & Goals set by the Campus

#### a. Introduction of the Campus :

The Kendriya Sanskrit Vidyapeetha, a constituent part of Rashtriya Sanskrit Sansthan (an autonomous organization, under Ministry of HRD, Govt .of India New Delhi) was established on 16.09.1997 at Garli in the District of Kangra , Dharamshala of state Himachal Pradesh, in the golden jubilee year of India's Independence .

It was renamed as **VedaVyas Campus of Rashtriya Sanskrit Sansthan (Deemed University) New Delhi in 2002.**the campus was shifted to newly constructed building at Balahar on 28.01.2012.

on 30<sup>th</sup> April 2020 Sansthan was declared as Central Sanskrit university, new Delhi and Vedavyas campus Balahar is a constituent campus of the same

#### b. Objectives and Background :

##### Objectives

1. To relentlessly strive in the direction of establishing itself as the best Sanskrit Education Centre in Himachal Pradesh and nearby states.
2. To plan and implement interdisciplinary studies of local languages, folk lore and culture vis a vis Sanskrit.
3. To propagate functional application of Sanskrit Language among local populace through distance education and non-formal Sanskrit Education Centers.

4. To infuse social responsibility in students with human qualities through Sanskrit Education, Indian Culture and Best ethical motivations.

### **Background**

Veda-Vyas Campus strives to translate into reality the Vision and Mission of Central Sanskrit University .Goals and objectives of the campus are to preserve Sanskrit language and its multitudinous disciplines of Shastric tradition to maintain an elevated standard of Guru-Shishyaparampara .The campus has been imparting education in various programmes viz .Prak-shastri, Shastri & Acharya with Vyakarana, Sahitya and Jyotisha subjects to the students since 1997 .Research programme leading to the degree of Vidyavaridhi (Ph.D.) is also offered .The subjects like Computer Education, Environmental studies, Hindi, English, and History are also taught up to UG level as a part of the course .

During the session 2011-12, AdvaitaVedanta and Economics have been added to the curriculum .

It is pertinent to mention here, that this campus has been established in the rural area and there is enough scope to promote and propagate the Sanskrit all over the State .The people of the State are very polite and strongly believe in traditional ceremonies and cultural matters .As such, campus accelerates its efforts to connect the maximum number of local communities to the fields of Sanskrit .The students of the campus have also done commendable job in bringing the communities nearer to the campus.

### **Location**

Central Sanskrit University, Vedavyas Campus, Balahar is located at village Balahar on the bank of river Beas in Tehsil -Dehra, Block -Pragpur District -Kangra of Himachal Pradesh .The famous temples like Goddess Chintapurni, Goddess Jwalaji, Goddess Bagulamukhi and Kaleshwar Mahadev are close to the Campus location in the divine land of Himachal Pradesh.

## VISION

To Develop Vedavyas Campus of Central Sanskrit University as a world class center with a view to establish the glory of Sanskrit learning at global level as per Central Sanskrit University's vision and to develop this campus as a center of excellence in the region .

## MISSION

- To fulfill the mission of Central Sanskrit University, by cultivating all branches of Sanskrit learning and making Sanskrit resources available through modern technologies.
- To offer guidance, advice, and logistic support to local government and other bodies in implementing various activities with regard to Sanskrit education.
- To help local government in formulating policy on Sanskrit education.
- To consolidate and propagate the ancient Sanskrit heritage and ancient wisdom in a organized way

## 2. Specialization in the Campus :

Vyakarana, Sahitya, Jyotisha, Advait Vedanta in Traditional stream along with modern subjects like English, Hindi, History/Economics, Environmental Science, Computer Science. Siksha Shastra in professional course.

## 3. Current number of academic Programmes /Specialization offered under the following categories :

Courses offered	(Name of Courses)	Number
Prak-Shastri		04
U.G.		06
P.G.		04
Ph.D.(Area of Research)		05
P.G. Diploma		

4. **Details of Visiting Professor/ Visiting Fellows (year-wise) :**

5. **Post Doctoral Fellowship (year-wise) :**

6. **Extension, Consultancy etc. (year-wise) :**

7. **Students Counseling :** on regular basis

8. **Any other (specify) :**

1. The Campus has Self Learning Center of MUKTA SWADHYAY PEETHAM that offers Prak-shastri (intermediate), Shastri (UG) and Acharya (PG) in three Shastra's i.e. Vyakarana, Sahitya, Jyotisha, in addition to these, the Center offers Bridge courses and Certificate courses and also offers UG & PG course under open learning mode.

2. Women's study center -awareness programmes for near by public is done regarding cultural, spiritual, social evils and other social matters concerning women .organizing computer skills training, seminars and workshops on women's welfare are originated for the benefit of public in large and women of the area in particular.

9. **Year in which the present Syllabi is revised :** 2014

10. **When the new revision of syllabi of each course Expected in immediate future? :** --

11. **Any other information (Academic Related) :**

- i. Co-curricular and extracurricular activities are regularly organized for the enhancement of students competencies and practical application of knowledge - vagvardhini parishad, Shastra sanjeevani parishad, kalaranjani parishad, samskrita prachara manch, and other clubs and councils are functioning for the all round development of the students.
- ii. providing coaching for competitive exams by the students counseling center for NET, SET, CTET, TET, SSET, SAET, VVET etc.
- iii. NSS, SCOUTING, YOGA, SPORTS and GAMES etc for all-round youth development.

12. (a) **Number of students in the Campus during the current academic year :**

<b>Number of Courses offered by the Department</b>	<b>Intake Capacity</b>	<b>Enrolled</b>
Under Graduate Courses (U.G.) Prak Shastri - 2 Years Shastri - 3 years Shiksha Shastri - 2 years	60+6 EWS 120+12 EWS 50 + 5 EWS	555
Post Graduate Courses (P.G.)	30x4 =120	109
Post Graduate Diploma Courses (P.G. Diploma)		
Doctoral Degrees (Ph. D.) – Area of Specialization		

**(b) Admission procedures followed (A brief report):**

1. Entrance test for Prak -Shastri 1<sup>st</sup> (+2) year and Shastri 1st year(graduation)
2. Counseling and interview for Acharya 1<sup>st</sup> year (PG)
3. Selection through all India combined entrance test for Shiksh -Shastri 1<sup>st</sup> year (B.Ed) and Vidya Varidhi (Ph.D)

**13. (a) Details of the students (last five years)**

	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
Admitted to the Course	<b>691</b>	<b>648</b>	<b>640</b>	<b>660</b>	<b>694</b>
Drop-outs	<b>26</b>	<b>29</b>	<b>31</b>	<b>54</b>	<b>21</b>
Within four months of joining					
Afterwards					
Appeared for the final year exam	<b>665</b>	<b>619</b>	<b>609</b>	<b>606</b>	<b>673</b>
Passed in the final exam	<b>441</b>	<b>443</b>	<b>412</b>	<b>537</b>	
Passed in the first class	<b>363</b>	<b>334</b>	<b>233</b>	<b>508</b>	
Ranks, if any					

**(b) Percentage of attendance of the students in the department  
(class-wise for the current year 2020-21)**

<b>CLASS</b>	<b>MONTH</b>	<b>TOTAL STRENGTH</b>	<b>TOTAL ATTENDANCE</b>	<b>PERCENTAGE (%)</b>
<b>PRAK-SHASTRI I-YEAR</b>	Sept - Augst	<b>54</b>	<b>50</b>	<b>80%</b>
<b>PRAK-SHASTRI II-YEAR</b>	”	<b>46</b>	<b>46</b>	<b>80%</b>
<b>SHASTRI I-YEAR</b>	”	<b>132</b>	<b>125</b>	<b>80%</b>
<b>SHASTRI II-YEAR</b>	”	<b>109</b>	<b>109</b>	<b>80%</b>
<b>SHASTRI III-YEAR</b>	”	<b>117</b>	<b>117</b>	<b>80%</b>
<b>ACHARYA I-YEAR</b>	”	<b>67</b>	<b>60</b>	<b>80%</b>
<b>ACHARYA II-YEAR</b>	”	<b>56</b>	<b>49</b>	<b>80%</b>
<b>SHIKSHA-SHASTRI (B.ED.) I Year</b>	”	<b>58</b>	<b>53</b>	<b>80%</b>
<b>SHIKSHA-SHASTRI (B.ED.) II Year</b>		<b>55</b>	<b>55</b>	<b>100%</b>
<b>VIDYA-VARIDHI (Ph.D.)</b>				
<b>P.G. Diploma</b>				

**14. Any other Courses / Seminars / Conferences / Symposia / Workshop conducted by the Department (last five years):**

	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
Seminars	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>
Conferences					
Symposia					
Workshops	<b>1</b>				
Other programmes					

**III. a. Working Space Available for the Department :**

Sl. No.	NAME OF WORKING AREA	AREA IN SQ. FT.
1	Class Rooms - 24	G.F-.19560 Sq.Ft. 1 <sup>st</sup> F-.19827 Sq.Ft 2 <sup>nd</sup> F-.19307 Sq.Ft.
2	Laboratory - 04	1985 Sq.Ft.
3	Other Space Available	5760 Sq .Ft.
4	Whether the space is fully utilized or not	YES, fully utilized

**b. Working space available for Administration/Accounts/other office rooms:**

8686 Sq .Ft.

**IV. DETAILS OF WORKLOAD OF TEACHERS:**

a) Departmental Workload : Annexure - 3

b) Working hours of the Department alongwith copy of time-table :

9.45 am to 5.45 pm

(8 hours per day including lunch break, 5 day week )

c) Total working days of the Department (academic year-wise) :

92 days / semester

**V. a) INFRASTRUCTURAL FACILITIES:**

1. Infrastructural facilities :

Computer, Internet Wi-Fi, Book Bank, Reprographic, Periodicals, Online searching through OPAC, Reading room, Separate news paper stand, Air conditioner, Uninterrupted power supply

2. Deficiencies / Problems, if any:

Campus Library needs additional space/separate building/ Shortage of professional staff.

**3. Utilization of Library :**

Library is being used by students/Research scholars/faculty members, as well as external scholars/visitor's with the permission of Director

**4. Library (in the Central library)**

- i) **No. of Books** : 25006
- ii) **No. of Periodicals /Periodicals subscribed** : Annexure - 4
- iii) **Others** : The Library services are being computerized
- iv) **Amount spent during last 05 years on Books / Periodicals/Journals etc.** : Annexure - 5
- v) **Any other facility provided to the students such as Internet, Intranet, e-mail etc** :

**b) FACULTY PROFILE**

- 1. **Publications (last five year) of Campus and faculty** : 141
- 2. **Participation of Faculty Members in Conferences / Seminars / Workshops / Symposia / Orientation Program / Refresher Course / Summer-Winter School** : 149
- 3. **National or State Awards / Honors conferred on Faculty members**: 01

**VI. Whether Research facilities are available in the department:** Yes  
**If yes, whether the facilities are fully utilized?**

yes

**VII. PROJECTS**

- 1. **Projects undertaken by the Campus department / individual during last five years:**  
03
- 2. **Intra-Departmental Collaborative Programs/Projects undertaken by the faculty during the last five years:**
- 3. **Inter-Departmental Programs / Projects undertaken by the faculty during the last five years:**

**VIII. STUDENT PROFILE**

**Results of the Department for the last five years :**

Name of the Course	Strength of Students	2016-17		2017-18		2018-19		2019-20		2020-21	
		Number	%	Number	%	Number	%	Number	%	Number	%
<b>Prak-Shastri</b> <b>1<sup>st</sup> Year</b>	<b>Appeared</b>	21	95	27	93	39	71	48	100	50	100
	<b>Passed</b>	20		25		28		48		50	
	<b>Failed</b>	1		02		11		00		-	
	<b>1<sup>st</sup> Class</b>	07		08		13		47		45	
	<b>2<sup>nd</sup> Class</b>	07		17		15		01		05	
	<b>Distinction</b>	-		01		03		25		10	
<b>Prak-Shastri</b> <b>2<sup>nd</sup> Year</b>	<b>Appeared</b>	28	79	21	67	24	25	31	100	45	100
	<b>Passed</b>	22		14		06		31		45	
	<b>Failed</b>	26		07		18		-		-	
	<b>1<sup>st</sup> Class</b>	10		13		02		31		45	
	<b>2<sup>nd</sup> Class</b>	07		01		04		-		-	
	<b>Distinction</b>	-		00		00		28		15	
<b>Shastri</b> <b>1<sup>st</sup> Year</b>	<b>Appeared</b>	130	34	126	47	132	51	114	73	124	
	<b>Passed</b>	44		59		67		83			
	<b>Failed</b>	86		67		65		31			
	<b>1<sup>st</sup> Class</b>	26		36		32		74			
	<b>2<sup>nd</sup> Class</b>	08		23		35		09			
	<b>Distinction</b>	01		02		03		05			
<b>Shastri</b> <b>2<sup>nd</sup> Year</b>	<b>Appeared</b>	100	67	114	61	93	63	116	94	109	
	<b>Passed</b>	67		70		59		109			
	<b>Failed</b>	33		44		34		07			
	<b>1<sup>st</sup> Class</b>	54		50		26		91			
	<b>2<sup>nd</sup> Class</b>	13		20		33		18			
	<b>Distinction</b>	05		04		01		07			

Name of the Course	Strength of Students	2016-17		2017-18		2018-19		2019-20		2020-2021	
		Number	%	Number	%	Number	%	Number	%	Number	%
Shastri 3 <sup>rd</sup> Year	Appeared	118	96	96	74	110	80	86	84		
	Passed	81		71		88		72			
	Failed	37		25		22		14			
	1 <sup>st</sup> Class	64		52		63		72			
	2 <sup>nd</sup> Class	17		19		25		00			
	Distinction	03		18		02		06			
Acharya 1 <sup>st</sup> Year	Appeared	111	72	57	75	54	70	58	97		
	Passed	65		43		38		56			
	Failed	46		14		16		02			
	1 <sup>st</sup> Class	53		29		01		55			
	2 <sup>nd</sup> Class	12		14		37		01			
	Distinction	13		09		00		10			
Acharya 2 <sup>nd</sup> Year	Appeared	59	79	78	78	58	52	43	86		
	Passed	47		61		30		37			
	Failed	12		17		28		06			
	1 <sup>st</sup> Class	46		46		00		37			
	2 <sup>nd</sup> Class	01		15		00		-			
	Distinction	08		10		00		13			
Shiksha-Shastri (B.Ed.) 1 <sup>st</sup> Year	Appeared	49	94	50	100	49	94	55	100		
	Passed	46		50		46		55			
	Failed	03		-		03		-			
	1 <sup>st</sup> Class	44		50		46		55			
	2 <sup>nd</sup> Class	02		-		-		-			
	Distinction	03		23		36		55	100		
Shiksha - Shastri 2 <sup>nd</sup> Year	Appeared	49	100	50	100	50	100	46		55	100
	Passed	49		50		50		46		55	
	Failed	00		-		-		-		-	
	1 <sup>st</sup> Class	49		50		50		46		55	
	2 <sup>nd</sup> Class	00		-		-		-		-	
	Distinction	03		21		23		40	100	55	

**IX. a) Extra-Curricular Activities (A brief note):**

**b) Provide details on :-**

Students as well as faculty members participate in state level and national level elocutions, talent and glory festivals, Shastra Prashikshana camps and workshops organized by CSU as well as other institutes

Students from this campus secured positions in state level yoga competitions, state level elocutions as well as other competitions.

**1. Participation: Annexure - 6**

**2. Achievement: Annexure - 6**

**3. Any other:**

NSS , Scout are two major activities besides clubs of various activities.

**X. PROBLEMS AND CONSTRAINS FACED BY THE DEPARTMENT IN ACHIEVING ACADEMIC OBJECTIVES:**

1. Lack of space as against enormous demand.
2. Land acquisition hurdles which hamper hostel construction.
3. Remote locality related transportation problems
4. Sufficient Space problem for library and laboratories.

**XI. COUNSELLING AND ANY OTHER INFORMATION RELATED TO ADMINISTRATION ON ACCOUNTS SECTIONS (Highlights) :**

1. Internal Audit, Balance Sheet Audit and external expenditure audit completed upto 2019-20 and no major deficiency found.
2. Annual accounts are regularly approved by the Head Quarters.

**XII. INFRASTRUCTURAL DETAILS (No. of Classroom/ Area of the Campus/ Built-up Area, other facilities):**

**Annexure - 7**

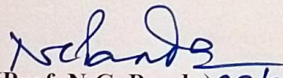
**XIII. Other details, if any, regarding the Campus:**

1. Campus has enormous potential to grow in the area strength wise, proportionate infrastructure is required.
2. It has a serene atmosphere, calm and peaceful for Sanskrit Studies.
3. Campus is situated near Paragpur heritage village, so this can be developed as a rich heritage center.

## RECOMMENDATIONS OF THE TEAM

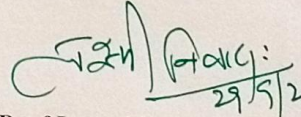
The Team after interacting with various stake holders of the Campus recommends the following:

1. Demand for admission is more than the availability of the seats. So keeping the demand in mind space and man power may be hiked so that the number of intake can be increased accordingly.
2. Demand for new departments has been made by the campus. The same may be considered accordingly like Dharma Shastra, Karma Kand and Pourohitya, Veda, Puranetihasa.
3. Himachal has diversified culture and tourism is the main core demand of this place. The flow of foreign tourists is also high in this place so curriculum and courses may be designed accordingly. Proposal for Diploma in cultural tourism was already sent.
4. Curriculum on Tibetan Literature may be developed based on ancient Sanskrit Literature and Vedic Culture as in near by DharmaShala , Mcloedganj Tibetan scholars are residing.
5. The teachers are required in Vyakarana – 2, Sahitya – 2, Advaita Vedanta – 1, History – 1. They need to filled soon.
6. Library is sound in technology, journals and other resources but ill equipped space wise and human resources wise. At least one DEO and MTS are urgently required.
7. Research publications of the departments need some improvement. They need to be recommended for UGC care list and support may be provided to promote inter and intra disciplinary publications.
8. Many departments are run by non experienced faculty. So people with experience may be deputed to this place to ensure proper teaching and research work.
9. Computer center is not well equipped. It needs space as well as human resources.
10. Women Study center is allotted to this campus. It requires manpower and funds to function properly.

  
(Prof. N.C. Panda) 29/9/2021

External Member(Expert)

Nominated by Hon VC

  
(Prof Laxmi Niwas Pandey)

Director

(Chairman)